

HOW WRITTEN FEEDBACK WORKS




Revision Learning Coaches provide rubric-based and personalized written feedback on student essay drafts. Written Feedback delivers high quality, consistent, and trained feedback at an affordable price and with a 48-hour turnaround.

Written Feedback includes:

- **A Revision Learning rubric that assesses submission readiness**
 - Students receive an easy-to-follow, custom visual rubric that helps them instantly understand what’s working well in their essay and what needs the most attention.
 - The Revision Learning Success Rubric assesses an essay’s submission readiness based on our five key attributes of college admission essays:
 - Story
 - Moments
 - Structure
 - Details, Dialogue + Description
 - Grammar

<p>Topic: Your topic presents you in a way that could be risky and may leave some readers with doubts about your ability to adapt to college life.</p>	<p>Topic: Your topic is workable. The next step is to explore the story in greater depth, and be curious about the parts of the story that set you apart from other applicants.</p>	<p>Topic: Your topic is unique and memorable, and is likely to help you distinguish yourself in the admissions process.</p>
<p>Voice: Your word choice does not work for a college essay. The idea is to write naturally, more like you talk. Your essay may rely too much on writerly flourishes or exaggeration, contain vulgar or disrespectful language, or rely on clichés.</p>	<p>Voice: Your word choice is not inappropriate, but it doesn't help you distinguish yourself or reveal your personality. At times you rely too much on statements anyone could say, or on clichés.</p>	<p>Voice: Your word choice is natural and reflects your spoken voice, and it reveals your authentic self. You also avoid clichés and generalities, and you describe the world in words that express your unique perspective.</p>
<p>Character: Your story does not reveal your unique character, or depicts you in ways that are unflattering.</p>	<p>Character: Be more specific. Use your story to reveal what is unique and authentic to you.</p>	<p>Character: Your story reveals your character in a way that feels positive and authentic.</p>

Each part of the rubric is given a color score based on:

-  what works really well
-  what merits further revision
-  what areas need the most attention

- **Inline, question-based feedback, highlighting specific places students can improve essays**

Example:

together for a day of coding. ACE Coding is a club for me and my friends founded **1. the summer of 2013 to teach computer programming at our local middle school, and because I was (and still remain) the head director of the club, the majority of planning for Code Day was left to me.** **2. The gravity of the task presented itself as requiring immense effort, but I also saw possible benefits such as improving myself and my leadership skills. So with the best ambitions, I began my planning endeavors.**

3. At first it wasn't too bad. Me and our club's tech head, George, **4. were put in charge** of emailing and connecting with Microsoft, Google, and Apple. This was to see if they possibly wanted to sponsor the event, and have guest speakers give presentations. We were also given the tasks of setting up the online database, fit with a registration menu, an emailing list, and a general information page. George was the guy with the web development skills, so I told him, "I'll email the companies, and you can set up the database." George, a usually quiet guy, had no issue, considering that the thought of emailing people he didn't know seemed to scare him. I quickly typed up the emails that day and sent them, thinking to myself, "Wow, maybe this won't be so bad after all." If only I knew, how wrong I was...

1. I understand the club's missions, but I'm curious about your personal connection to it. What made you want to teach kids how to code? Why is this important to you?

2. I think that readers will understand the amount of work that goes into planning an event for hundreds of people, especially when you include the specific details. So, there's no need to spell everything out for them up front. Instead, let them see you take action and solve problems, and they'll draw their own conclusions.

3. This line makes it feel like you are reluctantly taking on responsibility rather than eagerly and optimistically taking it on.

4. Who put you in charge? Can you show us how you organized the tasks and distributed the responsibilities?

- **2-3 top-level revision strategies to yield biggest improvements**

Example:

I think you have a really strong structure for this essay. You draw the reader in from the beginning with the shock of you quitting your job and at the end you show the hope and curiosity that you are inspiring in the children you work with.

As you revise your essay, I think you should focus on adding more details that show how you personally work with the students and what kind of difference you make. Bring the students to life and describe exactly what they are like and how they act.

The other thing you should focus on is adding a little more context to your story so it's easier for the reader to follow. I've never heard of the game nhodo, don't know what country you are from, and don't fully understand the type of rights the Child Advisory Board helps students exercise. Adding context here will help paint a picture for the readers so they can understand the world from your perspective.